Fry's Instant Word List
These are the most common words in English, ranked in frequency order. The first 25 make up about a third of all printed materials. The first 100 make up about half of all written material, and the first 300 make up about 65 percent of all written material. Is it any wonder that all students must learn to recognize these words instantly and to spell them correctly also?

| Words 1-25 | Words 26-50 | Words 51-75 | Words 76-100 |
| :---: | :---: | :---: | :---: |
| the | or | will | number |
| of | one | up | no |
| and | had | other | way |
| a | by | about | could |
| to | word | out | people |
| in | but | many | my |
| is | not | then | than |
| you | what | them | first |
| that | all | these | water |
| it | were | so | been |
| he | we | some | call |
| was | when | her | who |
| for | your | would | oil |
| on | can | make | its |
| are | said | like | now |
| as | there | him | find |
| with | use | into | long |
| his | an | time | down |
| they | each | has | day |
| I | which | look | did |
| at | she | two | get |
| be | do | more | come |
| this | how | write | made |
| have | their | go | may |
| from | if | see | part |

## * The first 100 words are to be mastered by the end of First Grade (by most students). Please help your child work on learning to read and spell these words.

* Your child should also be very familiar with color words and number words by the end of this year, too. Thanks!

| Words 101-125 | Words 126-150 | Words 151-175 | 176-200 |
| :--- | :--- | :--- | :--- |
| over | say | set | try |
| new | great | put | kind |
| sound | where | end | hand |
| take | help | does | picture |
| only | through | another | again |
| little | much | well | change |
| work | before | large | off |
| know | line | must | play |
| place | right | big | spell |
| year | too | even | air |
| live | mean | such | away |
| me | old | because | animal |
| back | any | turn | house |
| give | same | here | point |
| most | tell | why | page |
| very | boy | ask | letter |
| after | follow | went | mother |
| thing | came | men | answer |
| our | want | read | found |
| just | show | need | study |
| name | also | land | still |
| good | around | different | learn |
| sentence | form | home | should |
| man | three | us | America |
| think | small | move | world |


| Words 201-225 | Words 226-250 | Words 251-275 | Words 276-300 |
| :--- | :--- | :--- | :--- |
| high | saw | important | miss |
| every | left | until | idea |
| near | don't | children | enough |
| add | few | side | eat |
| food | while | feet | face |
| between | along | car | watch |
| own | might | mile | far |
| below | close | night | Indian |
| country | something | walk | really |
| plant | seem | white | almost |
| last | next | sea | let |
| school | hard | began | above |
| father | open | grow | girl |
| keep | example | took | sometimes |
| tree | begin | river | mountain |
| never | life | four | cut |
| start | always | carry | young |
| city | those | state | talk |
| earth | both | once | soon |
| eye | paper | book | list |
| light | together | hear | song |
| thought | got | stop | being |
| head | group | without | leave |
| under | often | second | family |
| story | run | later | it's |

# **Practice reading, spelling, writing, and applying words in written sentences. 

